



Columba
College

Charter

OUR COMMITMENT

With grace and good discipline, all Columba College students will be lifelong learners committed to personal excellence, ethical behaviour and service to others; and they will participate and contribute as informed, responsible and compassionate citizens of Aotearoa and the global community.

The life and teaching of Jesus informs the way we live

WE VALUE

Good discipline
Respect
Aroha
Citizenship
Excellence

OUR STRATEGIC AIMS

aca**D**emic
past**O**ral
de**V**elopment
exc**E**llence

1. Academic:

All Columba College students will actively engage in the pursuit of their highest level of academic outcomes, as underpinned by the NZC and measured by NS and NCEA.

2. Pastoral

All Columba College whanau members contribute to, and are empowered by, a nurturing, safe environment that recognizes the diverse nature of Aotearoa.

3. Development

Together the boards and management work to continuously improve the capacity and capability of Columba College.

4. Excellence

Students, staff, boards and community embrace the Columba College tradition of excellence, with a view to the future, in all endeavours.

1. Our senior curriculum maximises opportunities to meet the learning aspirations and achievements of each student, and all students are encouraged to identify, seek out and achieve personal excellence in learning, as evidenced by the NCEA.

2. Our middle school (Y7-10) curriculum is a unified and purposeful programme of learning that prioritises literacy and numeracy as the basis for all learning, and builds foundations in the skills and content required to be successful students in future learning, as evidenced in Years 7 & 8 by the National Standards and in Years 9 & 10 by standardised assessments.

3. Our co-educational junior school curriculum is balanced and structured, prioritising literacy and numeracy as the basis for all learning, and building foundations in the skills of learning to learn in a range of contexts.

4. Priority learners (Maori, Pacifica, students with special needs including gifted and talented, and those at risk of not progressing in NS or NCEA) are identified and supported to meet their needs and maximise their potential.

5. As an area school, our curriculum, is seamless and provides all students with a purposeful learning journey.

1. Our school is a physically and emotionally safe, inclusive and happy place in which to work and learn, with our Values in evidence in all aspects of school life

2. Our students gain leadership and service skills and experiences in order to contribute to their school, community and beyond

3. Our Maori and Pacifica students are reaching their full potential in a culturally responsive context, in partnership with their whanau, underpinned by Ka Hikitia 2013-2017.

4. Deans and Form Teachers have the capacity to deliver their objectives within well-defined systems, creating a family atmosphere.

5. Families and alumni are connected and engaged.

1. Technology provides a rich and seamless learning platform for students and teachers who are confident and connected in the world of today and the future.

2. Our teachers function as a collaborative learning community, are developing through the Registered Teacher Criteria, and Columba recruits excellent staff.

3. Our resources, facilities and infrastructure provide a safe, attractive and engaging environment for learning and working

4. Our school nurtures and celebrates success through a varied and exciting co-curricular programme, and everyone is confident to participate to the very best of their ability

5. Our graduates are well prepared for their futures and continue to be connected to their school.

1. The financial position of the school is strong and sustainable through effective stewardship and business development opportunities.

2. All communication, marketing and branding clearly reflects the values of the College.

3. Our community is supportive, involved and informed, and sees Columba as the school of choice.

4. Collaboration within the College, with community stakeholders, and with national and international partners leads to maximum opportunities for improvement.

5. Governance is informed, proactive and meets compliance, as evidence by effective self-review.

